

Phillip Anthony Sexton

1166 Xiuyan Lu • Building 2 Apartment 1803 • Shanghai, China 201315
Email: psexton.sap@gmail.com • Cell: (+86)18317023911

Objective

Seeking an opportunity to actively nurture students as lifelong learners through *authentic learning* experiences through science.

Education

Higher
Education

#1 ranked
Newsweek

University of Madison – Wisconsin, 2012-2014 (expected)

M.S. of Educational Psychology

Ranked #1 program in the United States by Newsweek 2012

Undergraduate work, University of Minnesota, 2001-2007

B.A.S. – Teaching Physical Science – Physics concentration

B.A.S. – Teaching Life Sciences

B.A. – Life Science

Certification

State of Minnesota, Department of Education, #443914

Science, grades 5-8, **Life Science**, grades 9-12, and **Physics**, grades 9-12

Experience

Assistant Principal, Head of Science, Nacel Open Door, Shanghai, China, 2010-present

Experience
3 years

Assistant
Principal

Teacher
-ESL
-Biology
-Physical
Science

Club leader
-Sports
-IT
-Student
Council

- Designed and delivered curriculum for: ELL, Physical Science, ELL Science, Biology, and Honors Biology classes according to MN state standards
- Fostered positive rapport with a 100% ELL student population
- Collaborated with both expatriate and Chinese colleagues
- Demonstrated leadership inside and outside the classroom, evidenced with positive professional evaluations, development of student council, creation of video communication club, and creation of a video yearbook
- Counseled reprimanded teachers on classroom management, and grading procedures using *PowerSchool*
- Contributed to AdvancED accreditation committee
- Differentiated instruction to meet students at their current WIDA English proficiency level
- Facilitated progress in students' academic and social-instructional language acquisition using ELL Content-Based Instruction
- Mentored student council members in becoming effective leaders in their school
- Instituted parent communication, community outreach, and event planning committees within student council
- Developed the school's website from scratch into a utilized professional and parent portal
- Founded the school's 1-1 policy around a "bring your own device" model

Experience continued

Experience
3 years

Teacher
-Anatomy
-Biology
-Physical
Science

Science Teacher, Aurora Christian Schools, Aurora, IL, 2007-2010

- Designed and delivered curriculum for: Physical Science, Biology, and Advanced Human Anatomy and Physiology according to IL state standards
- Planned and implemented a matching \$10,000 USD science fundraiser
- Motivated poor performing students towards accomplishment
- Cultivated rapport with student and parents
- Developed a variety of assessment strategies
- Proposed recommendations for the School Improvement Plan
- Assessed current school conditions as part of reaccreditation process
- Facilitated ACT prep tutoring courses, and inclusion of ACT testing strategies into regular curriculum
- Coached chess club, and lacrosse club

Student Teacher, Two Harbors High School, Two Harbors, MN, Fall 2006

- Designed and delivered lesson plans for: Physics, Physical Science, Biology, Human and Animal Systems based upon MN state standards
- Collaborated with lead teachers in the adherence of IEP's for students with documented learning difficulties
- Generated SMART board documents
- Coached girls swimming

Professional Development

Continued
growth

Graduate
work

AP Biology

Technology
Focus

Graduate program - University of Wisconsin-Madison

Learning Communities - currently in progress

- Analyzed data to determine classroom, school and district curriculum changes
- Developing an e-portfolio system that allows limited English proficiency students to express themselves through English, and monitors a student's growth in both ELL and content courses

Technology Integration for Teachers and Learners - summer 2012

- Researched the rational, and proposed methods for the inclusion of online professional learning communities within international school districts utilizing web 2.0 utilities

Collaborative Teamwork for Inclusive School Reform - summer 2012

- Proposed and redesigned teacher evaluation methods to be used by schools to incorporate an inclusive philosophy

AP Biology Training - Taipei, Taiwan, Fall 2011

- Focused upon curriculum creation and syllabi submission
- Examined lab requirements of AP curriculum

Technology conference - Suzhou, China, Fall 2011

- Interacted with web 2.0 programs for integration of technology into the classroom

References

Available upon request